

CHOICE BASED CREDIT SYSTEM (CBCS)

Department of Philosophy

B.A. (Programme) C.B.C.S. Course (PASS)

Semester – I : DSC-1-A/2A : LOGIC
Semester – II : DSC-1-B/2B : ETHICS
Semester – III : DSC-1-C/2C : INDIAN PHILOSOPHY
Semester – IV : DSC-1-D/2D : WESTERN PHILOSOPHY

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSC)

Semester – V : BUDDHISM
Semester – VI : VEDIC VALUE SYSTEM

GENERIC ELECTIVE COURSE (GEC)

GE :

Semester – III : 1. IINDUCTIVE LOGIC
Semester – IV : 2. FUNDAMENTALS OF INDIAN PHILOSOPHY

SKILL ENHANCEMENT COURSE (SEC)

Semester – III : YOGA PHILOSOPHY

DEPARTMENT OF PHILOSOPHY
UG SYLLABUS (PASS)

Semester-I : DSC-A- LOGIC

Aim & Objective : Logic is a study of language, inference and reasoning. This paper (Logic) intends to give the students some basic ideas about kinds of reasoning which enables students to get some basic ideas about reasoning, meant for different competitive examinations.

UNIT – I : Basic Logical Concepts

1. Proposition and Sentence
2. Deductive and Inductive Arguments
3. Truth, Validity and Soundness

UNIT – II : Traditional Logic

- (A) 1. Terms and Distribution of terms.
2. Categorical Propositions
3. Traditional Square of Opposition
4. Immediate Inference – Conversion, Obversion
- (B) 1. Categorical Syllogism : Figure and Mood
2. General Syllogistic Rules and Fallacies

UNIT – III : Symbolic Logic

1. Truth Functions (Negation, Conjunction, Disjunction, Equivalence, Alternation, Stroke).
2. Statements, Statement forms and Logical status.
3. Indirect Truth Table Method.

UNIT – IV : Informal fallacies : Ignoratio Elenchi.

Recommended Readings :-

1. *Basson, A.H. and O' Corner, D.J. – An Introduction of Symbolic Logic, Free Press'*
2. *Copi, I.M. (2010) Introduction to Logic (14th ed.) New Delhi : Prentice Hall of India.*
3. *Roy, Anup & Narayan Rao K.O.M; A concise study of symbolic Logic, Kalyani Publishers, New Delhi, 2017.*
4. *Cohnen and Nagel (1968), An Introduction to Logic and Scientific Method, Allied Publishers. Delhi.*
5. *Hurley, Patrick (2007), Introduction to Logic, Wardsworth Delhi.*

Semester – II : DSC-B – ETHICS (PASS)

Aim & Objective :- Ethics, being a normative study gives ideas about what is right and what is wrong in human actions. Its sole aim is to promote human virtue in conformity with certain moral standards. The study of ethics can promote a sense of duty and responsibility among the students.

UNIT-I :

1. The fundamental Questions of Ethics
2. Distinction between Factual Judgement and Value Judgement
3. Relationship of Ethics with Sociology.

UNIT-II :

1. Utilitarianism of J.S. Mill
2. Kant's Categorical Imperative, Good Will

UNIT-III :

1. Virtue Ethics : Aristotle (Well being and Golden Mean)
2. Purusarthas

UNIT-IV :

1. Niskamkarma (Bhagavadgita)
2. Non-Violence (M.K. Gandhi)
3. Compassion and Forgiveness (Buddhism)

Recommended Readings :-

1. Aristotle (1926) – *Nichomachian Ethics*, Harvard University Press.
2. Kant, Immanuel – *Ground work of the Metaphysics of Morals*, Trans. H.J. Paton, as the *Moral Law*, London.
3. *The selected works of Mahatma Gandhi (2006) – Volumes Ahmedabad Navjivan.*
4. Mill, J.S. (1863) *Utilitarianism*, London in Mary Warnock. Ed. 1962.
5. Prasad, R. (1989) *Karma, Causation and Retributive Morality*, ICPR New Delhi.

Semester – III : DSC-C : INDIAN PHILOSOPHY (PASS)

Aim & Objective : Indian Philosophy, being a logico-philosophical discipline can create a sense of spiritualism in the mind of the students and helpful for different competitive examinations.

UNIT – I : Indian Philosophy : An overview.

1. General Characteristics of Indian Philosophy

UNIT – II : Theory of Knowledge (Nyaya-Vaisesika) : The four Pramanas

1. Perception (Pratyaksha)
2. INFERENCE (Anumana)
3. Comparison (Upamana)
4. Testimony (Sabda)

UNIT – III : Theories of Causation :

1. Buddhism (Pratitya Samutpada)
2. Samkshya (Satkaryavada)

UNIT – IV : Theories of Reality.

1. Buddhism
2. Samkara

Recommended Reading :-

1. Chatterjee, S & Datta D.M. (1984) : *An Introduction to Indian Philosophy 8th ed., University of Calcutta.*
2. Dasgupta, S.N. (2004) : *A History of Indian Philosophy, Vol.1, Delhi : MLBD Publishers.*
3. Datta D.M. (1972) : *This Six ways of Knowing, University of Calcutta.*
4. Hairiyanna, M (1994) : *Outlines of Indian Philosophy, Delhi MLBD Publishers.*
5. Hairiyanna, M (2015) : *The Essentials of Indian Philosophy, Delhi MLBD Publishers.*
6. Sharma, C.D. (2000) : *A Critical Survey of Indian Philosophy Motilal Banarassidass.*

Semester – IV : DSC-D : WESTERN PHILOSOPHY (PASS)

Aim & Objective :- A study of Western Philosophy not only gives a broad idea about western literature and philosophy but also enables students to develop a scientific attitude towards Reality.

UNIT – I :

1. Plato : Knowledge and Opinion
2. Descartes : Cogito Ergo sum, Mind-body dualism.

UNIT – II :

1. Spinoza : Substance
2. Leibnitz : Theory of Monads

UNIT – III :

1. Berkeley : Esse est Percipii
2. Hume : Theory of Causation

UNIT – IV :

1. Kant : Reconciliation between Rationalism and Empiricism

Recommended Readings :-

1. Cornor D.J. (1964) : *A critical History of Western Philosophy*, Macmillan New York, 1964.
2. Thomson, G (1992) : *An Introduction to Modern Philosophy*, California : Wadsworth Publishing.
3. Thilly, Frank : *History of Western Philosophy*
4. Locke John (1706) – *An Essay Concerning Human Understanding*, Ch-XXIII, London.
5. Ryle. Gilbert (1949), *The concept of Mind*, Hutchision, Chapter-I, London.
6. Titus, S & Nalan, (1994) *Living Issues in Philosophy*, London OUP.

UG SYLLABUS : PHILOSOPHY (PASS)

DSE – BUDDHISM

Semester – V :

Aim & Objective : Buddhism gives shape to ‘Karma’ which has a prime importance in life. As a subject it is useful preparing for Civil Service examinations.

UNIT – I :

1. Origin and Nature of Buddhism
2. Classification of Buddhism

UNIT – II :

1. Panchsila
2. Four Noble Truth
3. Eight Fold Path

UNIT – III :

1. Paramitas
2. Brahma Viharas

UNIT – IV :

1. Karma and Rebirth
2. Nirvana

Recommended Readings :-

1. *Harvey, Peter, An Introduction of Buddhist Ethics, Cambridge, Cambridge University Press.*
2. *Kmala, J. (1983) : The concept of Panchsila in Indian Thought, P.V. Institute : Varanasi.*
3. *Sharma, C.D.(2000) : A Critical Survey of Indian Philosophy, Motilal Banarasidass.*
4. *Harvey, Peter, An Introduction to Buddhist Ethics, Cambridge University Press.*
5. *Saddhatissa, H (1970) Buddhist Ethics, London, George Allen & Unwin.*

UG SYLLABUS : PHILOSOPHY (PASS)
DSE – VEDIC VALUE SYSTEM

Semester – VI :

Aim & Objective : ‘Man is the prime concern. Vedas are the store house of knowledge. In a time when there is a crisis of human value, this paper will certainly help students to shape their life in the background of human values.

UNIT – I :

1. Vedic System of Values
2. Concept of Man and Humanity

UNIT – II :

1. Purusarthas
2. Nature of Svodharma

UNIT – III :

1. Varnashrama Dharma

UNIT – IV :

1. Three ways to attain Moksha (Bhagavad Gita)
(Jnana Marga, Karma Marga, Bhakti Marga)
2. Niskama Karma

Recommended Readings :-

1. Chaterjee, S. Chandra, *The Fundamentals of Hinduism*, Calcutta, University of Calcutta, 1970.
2. Dasgupta, S.N. : *A History of Indian Philosophy*, Delhi, Motilal Banarasidass, 1975.
3. *Srimad Bhagavad Gita*
4. Radhakrishnan, S, *Indian Philosophy, Vol-I & II*, New York : The Macmillan Company, 1956.
5. Hirriyan, N; *Outlines of Indian Philosophy*, London, George Alhen & Unwin (1952)
6. Radhakrishnan, S; *The Hindu View of Life*, London Unwin Books, 1960.

UG SYLLABUS : PHILOSOPHY (PASS)

GENERIC ELECTIVE(GE)

Semester – III : GE PH 01 : INDUCTIVE LOGIC

Aim and Objective : Inductive Logic as a study of reasoning and argument enables students to get hold of language and helpful for competitive examinations.

UNIT – I : Introduction to Inductive Logic

1. Subject matter of Inductive Logic
2. Inductive Procedure and stages of Inductive procedure
3. Problem of Induction

UNIT – II : Kinds of Induction

1. Scientific Induction
2. Unscientific Induction
3. Analogy

UNIT – III : Postulates of Induction

1. Law of Uniformity of Nature
2. Law of Universal Causation

UNIT – IV : Hypothesis

1. Definition of Hypothesis with Examples.
2. Kinds of Hypothesis
3. Conditions of a legitimate Hypothesis
4. Verification of a Hypothesis

Recommended Reading :-

1. *Chakravati. C. (2007) Logic : Informal Symbolic and Inductive, New Delhi Prentice Hall of India*
2. *Copi, I.M. (2013) : Introduction to Logic, New Delhi : Pearson.*
3. *Hacking, I (2001) An Introduction to Probability and Inductive Logic; Cambridge University Press.*
4. *Read, C : The Project Gutenberg, ebook of Logic (ebook) (1844) (2006)*

UG SYLLABUS : PHILOSOPHY (PASS)

GENERIC ELECTIVE(GE)

Semester – IV : GENERIC ELECTIVE

GE PH 02 : FUNDAMENTALS OF INDIAN PHILOSOPHY

Aim and Objective : Indian Philosophy is a combination of ethics, religion and philosophy. As such it is wider in its dimension and is helpful for facing Civil Service Examinations.

UNIT – I : Indian Philosophy : An Overview.

1. Basic Characteristics of Indian Philosophy.

UNIT – II : Epistemology

1. Prama
2. Pramanya
3. Types of Pramana

UNIT – III : Moral Philosophy

1. Indian Moral Philosophy

UNIT – IV : Theory of Karma

1. Theory of Bhagavad Gita
2. Niskama Karma

Recommended Readings :-

1. *Homilton, S (2001) : Indian Philosophy (Very Short Introduction) UK : OUP*
2. *Sarma, Deepak (2011) : Classical Indian Philosophy : A Reader, Columbia University Press*
3. *Hiriyana, M : Outlines of Indian Philosophy; MLBD.*
4. *Datta, D.M. (1972) The Six Ways of Knowing; University of Calcutta Publishers.*
5. *Chatterjee, S & Datta, D.M. (1984) : An Introduction to Indian Philosophy. 8th edn. University of Calcutta.*

UG SYLLABUS : PHILOSOPHY (PASS)

SEC - YOGA PHILOSOPHY

Aim and Objective : ‘Yoga’ is of a practical and scientific value in life to keep the body fit. “Sound body in a sound mind” be attained by Yoga. ‘Yoga Philosophy’ is a necessary part for the students to keep their body and mind sound, and is helpful for different competitive examinations.

UNIT – I : **Yoga Philosophy**

1. The Definition and Essence of Yoga

UNIT – II : **Kinds of Yoga**

1. Jnana Yoga, Karma Yoga, Bhakti Yoga.

UNIT – III : **Yoga in difference schools of Philosophy**

1. Yoga in Jainism, Buddhism and Bhagavadgita

UNIT – IV : **Significance**

1. Patanjali Yoga

Recommended Readings :-

1. Aranya, H (1983) *Yoga Philosophy of Patanjali, rev.ed. Trans. By P.N. Mukharjee, Al bany, New York, Suny Press.*
2. Dasgupta, S.N. (1930) *Yoga Philosophy in Relation to other systems of Indian Thought, Calcutta : University of Calcutta.*
3. Kavee Shwar, g.W. (1971) : *The Ethics of the Gita, Delhi : Motilal Banarasidass.*
4. Gopalan, S (1974) : *Outlines of Jainism, John Wiley & Sons. (Asia Pvt. Ltd.)*
5. Bhattacharya, H (1956) (edt) : *The Cultural Heritage of India; Calcutta, Ramakrishna mission Institute of Culture, 4 volumes.*

CBCS SYLLABUS FOR – SUB :- PHILOSOPHY

+3/BA – PHILOSOPHY (HONS) : CORE COURSE / DSC

Semester – 1 (I) –	C1 – Indian Philosophy C2 – Logic
Semester – 2 (II) –	C3 – Greek Philosophy C4 – Ethics
Semester – 3 (III) -	C5 – Western Philosophy : Descartes to Kant. C6 – Social and Political Philosophy : Indian and Western C7 – Applied Ethics
Semester – 4 (IV) -	C8 – Text of Indian Philosophy C9 – Text of Western Philosophy C10 – Truth- Functional Logic : Propositional and Predicate.
Semester – 5 (V) -	C11 – Analytic Philosophy C12 – Continental Philosophy
Semester – 6 (VI) -	C13 – Philosophy of Religion (Indian & Western). C14 – Philosophy of Language (Indian & Western)

CBCS BA (HONS) PHILOSOPHY

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Semester – V :

1. Philosophy of Logic
2. Philosophy of Law

Semester – VI :

1. Bio- Ethics
2. Feminism

GENERIC ELECTIVE COURSE (GE)

Semester – I : Ethics in the Public Domain

Semester – II : Formal Logic

Semester – III : Feminism

Semester – IV : Bio Ethics

SKILL ENHANCEMENT COURSE

Semester – III : Critical thinking and decision making

CBCS +3 SYLLABUS

Semester – I

DSC – 1 – INDIAN PHILOSOPHY

Aim and Objective : Different systems in Indian Philosophy are helpful to provide a vision of the Reality. A study of Indian Philosophy enables students to prepare for PSC and other competitive examinations.

Unit – I :

1. Introduction to Indian Philosophy.
2. Common Features of Indian Philosophical Schools.

Unit – II :

1. Carvaka : Metaphysics & Epistemology
2. Early Buddhism : Four Noble-Truths and Doctrine of Dependent Origination (Pratitya Samutpada).
3. Jainism : Anekantavada and Syadvada

Unit – III :

1. Nyaya : On the nature of knowledge
2. Samkhya : Prakrti and Purusa; Theory of Evolution.
3. Asatkaryavada and Satkaryavada Debate

Unit – IV :

1. Advaita Vedanta of Sankara : Nature of Brahman and Maya
2. Visistadvaita Vedanta of Ramanuja : Nature of Brahman and Refutation of Maya.

Books Recommended :

1. Sharma, C.D. (2003) (*Critical Survey of Indian Philosophy* : Motilal Banarasidass.
2. Chatterjee, S.C. & D.M. Datta (1984), *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
3. Dasgupta, S.N. (2004), *A History of Indian Philosophy, Vol.I*, Delhi Motilal Banarasidass Publishers Pvt. Ltd.
4. Hiriyana, M.(1951), *Outlines of Indian Philosophy*, London : Allen & Unwin.
5. Radhakrishnan, S. (1929), *Indian Philosophy, Volume – I*, Muirhead Library of Philosophy, 2nd Edition, London : George Allen and Unwin.
6. Radhakrishnan, S. Moore (1967). *A Source book in Indian Philosophy*, Princeton.

CBCS +3 SYLLABUS

Semester – I

DSC-2 – LOGIC

Aim & Objective : A study of Logic enables students to get the knowledge of ‘reasoning’ which is necessary for appearing competitive examinations.

Unit – I : Basic Logical Concepts

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness
4. Arguments and Explanations
5. Deduction and Induction.

Unit – II : Logic and Language.

1. What is a word ? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language : Three basic functions of Language.
4. Definition.

Unit – III : Aristotelian Logic :

(A)

1. Categorical Propositions and Immediate Inferences.
2. Square of Opposition, the problem of Existential Import.
3. Translating Categorical Propositions into standard form.
4. Immediate Inference : Conversion, Obversion and Contraposition.

(B)

1. Mediate Inference : Categorical Syllogism : Mood, Figure.

Unit – IV : Informal fallacies

(As given in Copi’s 14th Edition)

Books recommended :-

1. Cohen & Nagel (1968), *An Introduction to Logic and Scientific Method*, Delhi : Allied Publishers.
2. Copi. I.M. (2012) *Introduction to Logic*, Delhi, Pearson.
3. Hurley, Patrick (2007), *Introduction to Logic*, Wordsworth, Delhi.
4. Sen, Madhucchanda (2008), *LOGIC*, Delhi, Pearson.
5. O.M. Narayan Rao, K.K. Anup Roy, (2010), *Aconcise study of Symbolic Logic*. Kalyan Publishers, Ludhiana, New Delhi.
6. Das, Ganesh Prasad (2007), *Basics of Logic (Part-I)*, Panchashila Publishers, Bhubaneswar.

CBCS +3 SYLLABUS

Semester – 2

DSC-3 – GREEK PHILOSOPHY

Aim & Objective : ‘There were many eminent thinkers in Greece. A study of Greek Philosophy enriches the mind-stuff of the students and also enables students to prepare for different competitive examinations.

Unit – I :

1. Heraclitus : Doctrine of Flux and Logos.
2. Parmenides : Nature of Being.

Unit – II :

1. Man is the measure of all things (Protagoras).
2. Virtue is knowledge (Socrates).

Unit – III :

1. Plato : Justice in the state and individual.
(Text : Republic Book 2-4)

Unit – IV :

1. Aristotle : Nature of Change.
(Text : Physics Book 1 & 2)

Books recommended :-

1. Charlton, W. (1936) *Aristotle's Physics, Bks. 1-2, USA, Clarendon.*
2. Cohen, M.S. Curd, P & Reeve, C.D.C. (ed) (1995), *Readings in Ancient Greek Philosophy, Hackett : Indianapolis.*
3. Vlastos, M.G. (1969) “Justice and Psychic harmony in Republic” in *Journal of Philosophy. Vol.66 (16) : PP.505-521.*
4. Krik, G.S. Raven & Scholfield (1957) *Pre Socratic Philosophy CUP.*
5. Tankha, V (2012) *Ancient Greek Philosophy : Theles to Socrates. India, Pearson.*

CBCS +3 SYLLABUS

Semester – 2

DSC-4 – ETHICS

Aim & Objective : There are different standards of morality. It conforms students about human virtue in actions. This paper is helpful preparing for different competitive examinations.

Unit – I :

1. Relativism.

Unit – II :

1. Aristotle : Virtue Ethics.
2. Kant : The Categorical Imperative.

Unit – III :

1. Theories of Punishment, Capital Punishment..
2. Euthanasia.

Unit – IV : **Indian Ethics**

1. Bhagavadgita : Niskamakarma
2. Four Purusarthas : Dharma, Artha, Kama, Moksa.
3. Gandhi's conception of Ahimsa & Satya.

Books recommended :-

1. Kant, Immanuel (1953) *Groundwork of the Metaphysics of Morals*, Trans. H.J. Paton, as the Moral Law, London : Hutechinson.
2. Frankena Williams (1988), *Ethics*, Prantice Hall of India, Pearson : 2nd edition.
3. Rachel. J. (2003), *The Elements of Moral Philosophy*, Mc Graw Hill.
4. Rachels. J. (1989), *The End of Life : Euthanasia and Morality*, CUP.
5. Aristotle. (1926). *Nichomachean Ethics*, Harvard University Press.
6. Sharma, I.C. (1962) *Ethical Philosophies of India*, New York, U.S.A., Johnsen Publishing Company.

CBCS +3 SYLLABUS

Semester – 3

DSC-5 – WESTERN PHILOSOPHY : DESCARTES TO KANT.

Aim & Objective : A study of western Philosophy gives a broad idea about Western literature and philosophy and develops a scientific attitude toward Reality among students.

Unit – I : Rationalism.

1. Descartes : Method of Doubts, Mind-Body Dualism.
2. Spinoza : God and Substance.

Unit – II : Empiricism

1. Locke : Critique of Innate Ideas, Ideas and qualities.
2. Hume : Ideas and Impressions, Causation.

Unit – III : Scepticism

1. Ideas and Impressions, Theory of knowledge, Self and Causation.

Unit – IV : Transcendentalism

1. Kant : Classification of Propositions.
Possibility of Synthetic – apriori.

Books recommended :-

1. *Corner, D.J. (1964), A Critical History of Western Philosophy, Mc Millan, New York, 1964.*
2. *Thomson, Garrett (1993), An Introduction to Modern Philosophy, California, Wadsworth Publishing House.*
3. *Moore, Brudor. (2011). Philosophy : The Power of ideas, New Delhi : Tata MacGraw Hill.*
4. *Stegmuller, W (1969), Main Currents in Contemporary German, British and American Philosophy, Dordrecht, D. Reidel Publishing.*

CBCS +3 SYLLABUS

Semester – 3

DSC-6 – SOCIAL & POLITICAL PHILOSOPHY : INDIAN & WESTERN.

Aim & Objective : The fundamental concepts introduced in this paper can enrich a sense of nationalism in students. In the age of globalization the critical study of civilization, liberty, equality and justice etc. are necessary for developing social attitude in students.

Unit – I : 1. Tagore, “Nationalism in the West”
Nationalism Rupa & Co. New Delhi, 2005.

2. Gandhi, Critique of Modern Civilization
(Hind Swaraj, edi. Anthony J. Parel, Cambridge University Press, 1997, Chapter 6-13)

Unit – II : 1. M.N. Roy, (2004), “New Political Philosophy” in *Radical humanist : Selected Writings*
Kolkata, Premethus.

2. Hamid Dalwai “On Secularism” in *Muslim Politics in Secular India*, (1968) Bombay,
Nachiketa Publication.

Unit – III : Berlin : “Two Concepts of Liberty” in Four Essays on Liberty. Oxford University Press.

Unit – IV : John Rawls : “Fundamental Ideas” in Justice and Fairness : A Restatement (2001) Edn. Erin
Kelly, Harvard University Press. PP.1-38.

Books recommended :-

1. Berlin, I (1969), “Two concepts of Liberty” in *Four Essay on Liberty*, OUP.
2. Dalwai, Hamid (1968) *Muslim Politics in Secular India*. Bombay, Nachiketa Publications.
3. Dworkin. R (2000), “What is Equality ?” in *Sovereign Virtue*, Harvard University Press.
4. Gandhi, M.K. (1938), *Hind Swaraj*, Ahmedabad, Navjivan Publishing House.
5. Rawls, John. (2000), *Justice As Fairreyy – A Restatement, ch-I*, edt. By Erin Kelley, Harvard University Press.
6. Tagore, Rabindranath, *Nationalism*, The Macmillan Company, New York (Pdf).

CBCS +3 SYLLABUS

Semester – 3

DSC-7 – APPLIED ETHICS

Aim & Objective : Being an ethico-political discipline APPLIED ETHICS is a valuable tool to get the Knowledge of human rights and values, and as such it is helpful in preparing for different competitive examinations.

Unit – I : An Introduction to Moral Philosophy and Applied Ethics.

Unit – II : **Value of Human Life.**

1. Human Rights
2. Punishment

Unit – III : **Environmental Ethics.**

1. Nature as Means and End.
2. Respect for animal ecology.

Unit – IV : **Professional Ethics and Public Policy.**

1. Medical Ethics – Surrogacy, Doctor – patient relation, Euthanasia.

Books recommended :-

1. Motilal Sashi (ed) (2010) *Applied Ethics and Human Rights : Conceptual Analysis and Contextual Applications*, London, Anthem Press.
2. Rachel James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press.
3. Singer Peter (1986) *Applied Ethics*. Oxford, Oxford University Press.
4. Yogi, Manavini, M, *Euthanasia : Its Moral Implications*, (2007), Delhi, Pratibha Prakashan.
5. Hammer Bhonda and Kellner Douglas (eds). (2009), *Medical and Cultural studies : Critical Approaches*, New York, Peter Lang Publishing.
6. Holmes Rolston and Andrew Light (eds.), (2007), *Environmental Ethics : An Anthology*. USA, Blackwell.

CBCS +3 SYLLABUS

Semester – 4

DSC-8 – TEXT OF INDIAN PHILOSOPHY

Aim & Objective : A study of Buddhist Logic provides a new orientation in students to get a comparison between traditional, formal logic and Buddhist logic. A study of this paper enables students to know reasoning better than earlier.

Text : Nyayabindu of Dharmakirti with Dharmottara's Tika.

Chapter – I & II –

Pratyaksa (Perception) and Svarthanumana (Inference for Oneself)

English translation in Th. Scherbatsky, Buddhist Logic (1962), Volume-II, New York, Dover Publications (Indian Edition printed by : Motilal Banarsidass).

Books recommended / Secondary sources :-

1. *Dreyfus, George (1997), Recognizing Reality : Dharmakirti's philosophy and its Tibetan Interpretations, Delhi : Sri Satguru Publications.*
2. *Dlunne, John (2004) Foundations of Dharmakirti's Philosophy, New York.*
3. *Prasad, Hari Shankar (2007). The Centrality of Ethics in Buddhism, Chapter 10 : "Understanding Buddhist Epistemology". Delhi : Motilal Banarasidass.*
4. *Singh, H.S. (2011). Baudhapramana – mimamsa : Pratyaksa Ke Sandarbha men, Muzafarnagar.*

CBCS +3 SYLLABUS

Semester – 4

DSC-9 – TEXT OF WESTERN PHILOSOPHY.

Aim & Objective : Literature is a mirror and reflection of life. This paper intends to provide the knowledge of literature and ‘ism’ that is most important in the study of philosophy.

Unit - I : Sartre – Existentialism and Humanism.

Unit – II : Heidegger – Letter on Humanism.

Unit – III : Richard Rorty – Philosophy and the Mirror of Nature (Chapter 7-8).

Unit – IV : Thomas Nagel – The Last Word.

Books recommended :-

1. Nagel. Thomas (2001), *The Last Word*, Oxford University Press.
2. Rorty. R, (1979) *Philosophy and the Mirror of Nature*, Princeton : Princeton University Press.
3. Sartre, J.P. (1948) *Existentialism and Humanism (+r) Philip Manot*, London : Mathuen.
4. Wargner. Edu/..... / Heidegger – *Letter on Humanizm. Translation Gro-h.pdf*.

CBCS +3 SYLLABUS

Semester – 4

DSC-10 – TRUTH FUNCTIONAL LOGIC : PROPOSITIONAL & PREDICATE.

Aim & Objective : Logic is a study of argument or reasoning. A study of truth-functional logic enables students to know more and more about reasoning. It is helpful for different competitive examinations.

Unit – I : logic of Compound Propositions (Sentential)

1. Logical connectives : And (\wedge), or (\vee) and Not (\sim).
2. Material conditions (\supset) and Biconditional (\equiv)
3. Truth-tables for logical connectives.
4. Interdefinability of logical connectives.

Unit – II : Truth-functions.

1. Symbols and Translation.
2. Statements and Statement forms, Logical status.
3. Shorter truth tables (Reductio ad absurdum)

Unit – III : Proving Validity (Proof Procedures)

1. Formal Proofs.
2. Indirect Proofs.
3. Conditional Proofs.

Unit – IV : Logic of Singular/Universal Propositions (Predicates).

1. Symbolization of Propositions.
2. Proving Validity.
3. Proving Invalidity.

Books recommended :-

1. Copi, I.M. (2008), *Symbolic Logic*, India, Pearson).
2. Hurley, Patrick (2007) *Introduction to Logic*, Delhi, Wadsworth.
3. Quine, W.V.O. (1965), *Methods of Logic*, London, Routledge.
4. Copi, I.M. – (2012) *Introduction to Logic*, 14th Edition, Pearson, India (also with Hindi translation of the same).
5. Jeffrey, H (1967), *Formal Logic : Its scope and limits*, U.S.A. MacGraw Hill.
6. Sen, Madhuchanda, (2008), *Logic*, Delhi. Pearson.

CBCS +3 SYLLABUS

Semester-5

DSC-11 – ANALYTIC PHILOSOPHY.

Aim & Objective : A study of analytic philosophy gives us the knowledge of Language and Reality. It can promote a scientific attitude of logic, language and reality among the students.

Unit – I : Analytic Philosophy : An Overview.

1. Existence of Matter.
2. Nature of Matter.

Text : Russell, B(1980) The Problem of Philosophy, Oxford University Press (Indian Reprint, 1984)

Unit – II :

1. Knowledge by acquaintance and knowledge by Description.

Text : Russell, B(1980) The Problem of Philosophy, Oxford University Press (Indian Reprint, 1984)

Unit – III :

1. Elimination of Metaphysics (A.J. Ayer).

Text : Ayer, A.J. (1916) Language, Truth and Logic, Penguin.

Unit – IV :

1. A Defence of Common Sense (G.E. Moore).

Text : Ammerman, Robert R. (1965) Classics of Analytic Philosophy, USA : Mc Graw, Hill, PP.47-67 Or Murhead, J.H. (1925) Contemporary British Philosophy, U.K. : George Allen Unwin.

Books recommended :-

1. Stephen P. Schwartz (2012) : *A Brief History of Analytical Philosophy : From Russell to Rawls.*
2. Urmson. J.O. (1978) *Philosophical Analysis, New York, Oxford University Press.*
3. Glock, Hans-Johann (2008), *What is Analytic Philosophy, Cambridge. Cambridge University Press.*
4. A. Martinich and David Sosa (eds) (2001) *Analytic Philosophy : An Anthology. Black Well.*

CBCS +3 SYLLABUS

Semester-5

DSC-12 – CONTINENTAL PHILOSOPHY

Aim & Objective : It is an amalgam of the philosophical thoughts of different philosophers in the World. A study of continental philosophy is necessary for students to get a knowledge of the Realistic Philosophy.

Unit – I : Hegel

Alexandre Kojève (1980), Introduction to the Reading of Hegel : Lectures on “The Phenomenology of the Spirit”. Ithaca & London : Cornell University Press, PP. 3-30.

Unit – II : Heidegger.

Martin Heidegger (1977) “The Question Concerning Technology”, in Being and Nothingness, Part-3, Chapter-1, Section-IV. Hazel E. Barnes, New York, PP.340-51.

Unit – III : Sartre

Jean Paul Sartre, “Look” in Kim Alkins (ed.2005), Self and subjectivity, Oxford : Blackwell Publisher, PP.87-100.

Unit – IV : Merleau-Ponty

Maurice Merleau Ponty “What is Phenomenology ?” in T. Toadvine & L.Lawlor (eds). The Merleau Ponty Reader, Evanston (Illinois), Northwestern University Press, 2007, PP.55-68.

Books recommended :-

1. *Atkins, Kim (ed) (2005) Self and Subjectivity, Malden : Blackwell Publishers.*
2. *Glendinning, Simon, (2006) The Idea of Continental Philosophy, Edinburgh : Edinburgh University Press.*
3. *Critchley, Simon, (2001), Continental Philosophy : A very short Introduction, Oxford : Oxford University Press.*

CBCS +3 SYLLABUS

Semester-6

DSC-13 – PHILOSOPHY OF RELIGION (INDIAN & WESTERN)

Aim & Objective : A study of religious philosophy promotes a sense of spiritualism in students. It is helpful for civil service examinations.

Section – A : Western.

Unit – I :

1. Nature of Philosophy of Religion and its distinction from theology.
2. Proofs for the existence of God : Ontological Argument and Cosmological Argument.

Unit – II :

1. Religious Pluralism (Hohn Hick)
2. Religion and Science.

Section – B : Indian

Unit – III :

1. The concept of Bhakti.
2. The concept of Dharma (Purva-Mimamsa)

Unit – IV :

1. Conceptions of God/Absolute (Sankara's Brahman, Ramanuja's god as Infinite, Personal and Good).
2. The Doctrine of Karma and Rebirth (with special reference to the Bhagavadgita).

Books recommended :-

1. Baruch, A. Brody (ed) (1974) *Reading in Philosophy of Religion, Part-I, 1-17..... new Jersey PH 1 Publications, PP.168-186.*
2. Sinha, Jadunath (2000) *Indian Philosophy (Vol-I & II), Delhi, MLBD.*
3. M. Hirriyana (1983) *Outlines of Indian Philosophy, Delhi, MLBD.*
4. Peterson, Haskor Reichenbeah and Basinger (2001), *Philosophy of Religion : Selected Readings, OUP.*
5. William Lane Craig (ed.) (2002) *Philosophy of Religion : A Reader and Guide, Edinburgh, Edinburgh University Press.*
6. Stump and Murray, ed (1999) – *Philosophy of Religion : The Big Questions, Blackwell Publications.*

CBCS +3 SYLLABUS

Semester-6

DSC-14 – PHILOSOPHY OF LANGUAGE (INDIAN & WESTERN)

Aim & Objective : Philosophy of language is a study of Language and Reality. It enables students to prepare for different competitive examinations.

Section-A : **Western.**

Unit – I : **The Relation of Language with the World.**

1. Gottlob Frege, On sense and Reference.
Text : Dummett (1993) Michael Frege's Philosophy of Language, London : Duckworth.
2. Bertrand Russell, "On Denoting", 1905 PP.479-493.

Unit – II : **Philosophy of Language.**

1. Austin, "How to do things with words ?".
Text : Austin, J.L. (1962) "How to do things with words", Oxford University Press.

Section-B : **Indian**

Unit – III :

1. Nature of Verbal Knowledge.
2. Division of Words.

Unit – IV :

1. Implication (Loksana)
2. Contiguity (asatti)
3. Semantic competency (Yogyata)
4. Syntactic Expectancy (akanksa)
5. Intention of the Speaker (tatparya)

*Text : Unit-III & IV : Nyaya-sidhantamuktavali of Visvanatha.

*English translation : Nyaya Philosophy of Language, Jr. Joha Vattanky. S.J. Sri Satguru Publication, Delhi, 1995.

Books recommended :-

1. Davidson, Donald (2001) *subjective, Objective, Intersubjective, SA*, Oxford University Press.
2. Kunjuni Raja, K (1963) *Indian Theories of Meaning*, Adyar Library, Madras 1962.
3. Motilal, B.K. (1996), *Logic, Language and Reality*, Delhi, Motilal Banarsidass, Delhi.
4. Russel, Bertrand (1918) *The Philosophy of Logical Atomism*, in R.C. March, *Logic and Knowledge*, New York; Routledge.
5. Dornellon, Keith. "Reference and Definite Descriptions", *Philosophical Review* (1966) PP.281-304.
6. Jerrold, Katz. J. (1971) *The Philosophical Relevance of Linguistic theory in The Philosophy of Language* (ed), Searle, Oxford University Press.

UG SYLLABUS (HONS.)
PHILOSOPHY
DSC
(DISCIPLINE SPECIFIC ELECTIVE)

Semester – V **PHILOSOPHY OF LOGIC (1)**

Aim & Objective : A study of “Philosophy of Logic” develops the knowledge of reasoning in students, to determine

the validity of arguments. It enables students to face different competitive examinations.

Unit – I : **LOGICAL APPRAISAL**

1. Inconsistency
2. Reasoning

Unit – II : **FORMAL LOGIC**

1. Form
2. System

Unit – III : **TRUTH FUNCTION**

1. Truth- Tables
2. Truth- Functional constants and ordinary language
3. Truth Functional constraints and Logical Relations.

Prescribed Text :

1. *Strawson, P.F. (1976) Introduction to Logical Theory Bombay B.I. Publications.*
2. *Hurley, Patrick (2007), Introduction to Logic, Wordsworth, Delhi.*
3. *Sen, Madhucchanda (2008), LOGIC, Delhi, Pearson.*
4. *O.M. Narayan Rao, K.K. Anup Roy, (2010), Aconcise study of Symbolic Logic. Kalyan Publishers, Ludhiana, New Delhi.*
5. *Das, Ganesh Prasad (2007), Basics of Logic (Part-I), Panchashila Publishers, Bhubaneswar.*

UG SYLLABUS (HONS.)
PHILOSOPHY
DSC
(DISCIPLINE SPECIFIC ELECTIVE)

Semester – V PHILOSOPHY OF LAW (2)

Aim & Objectives : Laws are necessary for promoting common good and to establish justice in society. it promotes in students basic ideas about different kinds of laws.

Unit – I : Traditional Natural Law Theory.

1. Law for the common Good.
2. Law as command.
3. Law as the Union of primary and secondary Rules.
4. The obligation to obey the Law.

Unit – II : Constitutional Law.

1. A Brief Introduction to the Indian Constitution and its History.
2. The ‘Basic Structure’ Doctrine.
3. Fundamental Rights.

Unit – III : Criminal Law.

1. Theories of punishment.
2. The Death penalty.
3. Criminal Responsibility.
4. Justifications and Excuses.

Unit – IV : Contract Law :

1. The obligation to fulfil a contract.
2. Contracts and Promises.
3. Blackmail.

Recommended Readings :

1. *Feinberg, J. Coleman, J, and Kutz, C (2013) Philosophy of Law, 9th Ed, USA, Pearson.*
2. *Marmor, A (2014) Philosophy of Law, Princeton University Press, Princeton.*
3. *Martin P. Golding and William A. Edmordson (ed) (2004). The Blackwell Guide to the Philosophy of Law and Legal Theory, London :Blackwell.*

UG SYLLABUS (HONS.)

PHILOSOPHY

DSC

DISCIPLINE SPECIFIC ELECTIVE

Semester-VI BIOETHICS

Aim & Objectives : Bio-ethics is an inter-disciplinary subject. Its aim is to promote in students a sense of co-operation and responsibility and is helpful for various competitive examinations.

Unit – I : Introduction to Bio-ethics

1. Understanding ethics & Bio-ethics
2. Human Dignity and Human Rights
3. Principles of benefit and Harm.

Unit – II : Autonomy, Consent

1. Autonomy and individual Responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity.

Unit – III : Justice, Diversity and Co-operation

1. Equality, Justice and Equity
2. Respect for cultural diversity and pluralism
3. Solidarity and co-operation

Unit – IV : Health and Responsibility

1. Social Responsibility and Health.
2. Sharing of benefits.
3. Protecting future generations.
4. Protection of the environment.

Recommended Readings.

1. URL <http://unesdoc.unesco.org/inages/0016/001636/1636/3e.pdf>.
2. Barilan, yechiel M (2014) *Human Dignity, Human Rights and Responsibility – The New Language of Global Bioethics and Biolaw*
3. Vaughn, I. (2012) *Bioethics : Principles, Issues and cases, Oxford OUP*
4. Kulse, H. and Singer, P. (2008) *Bioethics : an Anthology, 2nd Ed. Blackwell.*
5. Singer, Peter A. and Viens, A.M. (2008) *The Cambridge Textbook of Bioethics, Cambridge : Cambridge University Press.*

U.G. SYLLABUS (HONS.)
PHILOSOPHY (HONS)
DISCIPLINE SPECIFIC ELECTIVE
DSE

Semester – VI FEMINISM

Aim & Objective : Feminism is a study of knowing women rights, that includes seeking to establish educational and professional opportunities for women that are equal to those of men.

Unit – I : Patriarchy and Feminist Movement

Introduction and Chapter II entitled ‘The creation of patriarchy’ in the creation of patriarchy, Gerda Lerner, OUP, 1986, PP.3-14 & 212-229.

Feminism : A movement to end sexist oppression, Bell Hooks, Feminisms, Oxford Readers PP.22-27.

Unit – II : Epistemology

“Is there a Feminist method” ? Sandra Harding. (Feminisms, Oxford Reader) PP.160-170 ‘The Feminist critique of philosophy’ Moira Gatens Feminism and philosophy : perspective on Difference, Equality Moira Gatens, polity press UK 1991, PP.85-99.

Unit – III : Body and Gender,

Bife as we have known it’ : Feminism and Biology of Gender”, Lynda Brike PP.243-264, Science and sensibility, Gender and scientific Enquiry ed by Mariana Benjamin Basil Blackwell 1991 UK.

“The self is not Gendered : Sulabha’s Debate with King Janaka”.

Unit – IV : Women and Society.

Recommended Readings :

Squires, Judith and Kemp, Sandra, Feminisms, Oxford Reader, OUP USA 1998.

U.G. SYLLABUS PHILOSOPHY (HONS)

GENERAL ELECTIVE COURSE

SEMESTER – I ETHICS IN THE PUBLIC DOMAIN

Aim & Objective : Ethics is a study of considering human actions to be right or wrong. It can create in students a sense of what is good or right in human conduct and it enables students to become a better human being.

Unit – I : What is Ethics ?

1. Morality
2. Cultural Relativism
3. Subjectivism

Unit – II : Family and Marriage

1. The married Women
2. Morality : Parents and Children

Unit – III : Structures of Inequality

1. Caste
2. Poverty

Unit – IV : Media and Ethics

1. Agency

Recommended Readings :

1. Amartya Sen *Inequality Reexamined Oxford 1992* Chapter 4 & 7.
2. B.R. Ambedkar *Caste in India (from writings and speeches Vol. 3 Bombay 1987 (PP.99-111)*
3. James Rachel's 'Morality, parents and children, *In Ethics in practice and anthology ed Hugh Lafollette, Blackwell 2002 (PP.167-178)*
4. Rachel. J. (2003) *The Elements of moral philosophy Mc Graw Hill (Chapters 1-3)*
5. Simone de Beauvoir, *Second Sex (Part-V Chapter 1 : The Married Woemn)*
6. Russell, B. (1929) *Mariage and Morals. Allen and Unwin (Chapter) & 10)*

U.G. SYLLABUS
PHILOSOPHY (HONS)
GENERAL ELECTIVE COURSE

SEMESTER – II FORMAL LOGIC

Aim & Objective : Logic is a study of argument. Formal logic is a study of terms and propositions that enables students to prepare for different tests in day to day life.

Unit – I : BASIC LOGICAL CONCEPTS

1. Sentence and proposition
2. Argument, Explanation and Inference
3. Truth validity and soundness

Unit – II : LOGIC AND LANGUAGE

1. Term and Distribution of Terms
2. Basic Functions of Language

Unit – III : ARISTOTELIAN LOGIC

(A)

1. Classification of categorical propositions
2. Traditional Square of opposition
3. Translating ordinary sentences into standard form

(B)

1. Immediate Inference (Conversion, Obversion)
2. Mediate Inference : Categorical Syllogism

Unit – IV : PROPOSITIONAL LOGIC

1. Importance of symbolic Logic
2. Logical constants, variable and basic truth functions (Negation, Conjunction Disjunction, Implication, Equivalence and Stroke function)
3. Symbolization of Statements
4. Proving Validity/Invalidity : Truth Table Method

Prescribed Text :

*Introduction to Logic by I.M. Copi 14th Edition) Prentice Hall of India Symbolic Logic by
Basson'o Conner.*

U.G. SYLLABUS
PHILOSOPHY (HONS)
GENERAL ELECTIVE COURSE (GEC)

SEMESTER – III FEMINISM

Aim & Objective : Feminism is a movement to protect the women's rights. In a society where women constitutes a major part, a study of feminism is necessary in students to get the knowledge of equality.

Unit – I : Patriarchy and Feminist Movement Introduction and Chapter-11 entitled 'The creation of patriarchy' in the creation patriarchy, Gerda Learner, OUP 1986, PP.3-14 & 212-229
Feminism : A movement to end sexist oppression, Bell Hooks, Feminisms, Oxford Readers PP.22-27.

Unit – II : **Epistemology**
"Is there a Feminist Method ?" Sandra Hording Feminisms, Oxford Reader) PP.160-170.
'The Feminist Critique of Philosophy' Moira Gatens Feminism and Philosophy : Perspective on Difference, Equality Moira Gatens, Polity Press UK 1991, PP.85-99.

Unit – III : **Body and Gender**
"Life as we have known it" Feminism and Biology of Gender" Lynda Brike PP.243-264,
Science and Sensibility, Gender and Scientific Enquiry ed by Marina Benjamin Basil Blackwell UK.
"The self is not Gendered : Sulabha's Debate with King Janaka".

Unit – IV : Women and Society.

Recommended Readings :

Squires, Judith and Kemp, Sandra, Feminisms, Oxford Reader, OUP USA 1998.

U.G. SYLLABUS
PHILOSOPHY (HONS)
GENERAL ELECTIVE COURSE (GEC)

SEMESTER – IV **BIO THICS**

Aim & Objectives : Mere reading of ethics is not enough for students to enter into the world to get a global vision of what is right and what is wrong. This paper is an inter-disciplinary one that intends to provide broad outlook in students' mind, which may enable the students to create suitable atmosphere for social welfare.

Unit – I **: Introduction to Bio Ethics**

1. Understanding ethics & Bio-ethics
2. Human Dignity and Human Rights
3. Principles of benefit and Harm

Unit – II **: Autonomy, Consent**

1. Autonomy and individual Responsibility
2. Consent
3. Persons without the capacity to consent.
4. Respect for human vulnerability and personal integrity.

Unit – III **: Justice, Diversity and Co-operation**

1. Equality, Justice and Equity
2. Respect for cultural diversity and pluralism
3. Solidarity and Co-operation

Unit – IV **: Health and Responsibility**

1. Social Responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment

Recommended Readings :

1. UGC http://unesdoc.unesco.org/images/0016/001636/163613_e.pdf
2. Barilan, Yechiel M (2014) *Human Dignity, Human Rights and Responsibility – The New Language of Global Bioethics and Biolaw*
3. Vaughn, I (2012) *Bio ethics : principles, Issues and cases, Oxford OUP.*
4. Kushe, H and Singer, P (2008) *Bioethics : An Anthology. 2nd Ed. Blackwell.*
5. Singer, Peter A. and Viens, a.M. (2008) *The Cambridge Text Book of Bioethics, Cambridge : Cambridge University Press.*

U.G. SYLLABUS PHILOSOPHY (HONS)
SKILL ENHANCEMENT COURSE[SEC]

SEMESTER – III CRITICAL THINKING AND DECISION MAKING.

Aim & Objectives : A mere study on a subject is not enough. It requires thorough and critical study on a subject. Reading, examining and critical evaluation etc. are necessary. Its aim is to provide scope for critical thinking

Unit – I : CRITICAL THINKING AND DECISION MAKING

1. Critical thinking : A second order Activity
2. Identification and Analysis of the problem

Unit – II : PROBLEM, ANALYSIS, DECISION MAKING AND WRAPPING UP FOR SOLUTION

1. Evaluating the Argument : Validity, soundness and strength
2. Identifying inconsistencies : Understanding Dilemma and Looking for Appropriate solution with Limitations.

Recommended Readings :

1. *Hurley Patrick J (2007) Introduction to Logic Wadsworth Cengage Learning*
2. *Kam Chun Aik and Stephen Edmonds, Critical Thinking, Longman*
3. *Moore & Parker, Critical Thinking.*
4. *Dewey, John. (1933)How to Think : A Restatement of the Relation of Reflective Thinking to the Educative Process. Revised edition. Boston : Health.*
5. *Noisich, Gerald M. (2002) Learning to Think things through : A Guide to Critical Thinking, Prentice Hall.*
6. *Case Studies.*